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ABSTRACT

This book is intended to assist in the formulation, implementation, and evaluation of more effective, legally sound disciplinary policies and procedures for all students in school. Case histories, court decisions, literature reviews, and positive education practices regarding the use of properly created intervention plans are available in many forms and in a variety of formats. The book summarizes and addresses techniques that increase the potential for school districts to create an effective intervention model. Constitutional requirements are addressed in the context of establishing rules that are reasonable, clear, adopted in good faith, and designed to achieve school objectives. Specific chapters address: (1) historical perspectives of discipline issues and institutional and parent factors that affect discipline; (2) the role of the Individualized Education Program (IEP) team; (3) the role of the IEP in placement and programming; (4) legal parameters; (5) suspension and expulsion and the Individuals with Disabilities Education Act; (6) positive educational alternatives to traditional discipline; (7) developing schoolwide discipline plans; and (8) the due process hearing. Appendices include sample Individual Behavior Management Plans, least restrictive behavioral interventions, procedural guidelines, suspension notices, and guidelines for expulsion proceedings. (Chapters include references.) (CR)

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